

Hough High School  
English II Syllabus

## English II Honors-World Literature Syllabus

**Teacher: Mrs. Stevens, room A102**

Office Availability: Thursdays 2:30-3:30

Email: [shaquanna1.stevens@cms.k12.nc.us](mailto:shaquanna1.stevens@cms.k12.nc.us)

Tel: 980-344-0514

Remind Alerts: Send a text to **81010**. In the message, type **@eng2hough**

Course Website: <http://stevensteachingenglish.weebly.com/>

Department Website: <https://sites.google.com/cms.k12.nc.us/houghenglish2>

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### Course Description:

- English II is designed to introduce students to major works and authors in World Literature. Through close examination, discussion, and writing, students will analyze the varied themes and structures of World Literature.
- English II is further designed to ensure students master conventions of standard American English in writing.
- Students will take the SAT or ACT in their junior year; this course will therefore emphasize grammar, writing styles and techniques, and the writing process in preparation for the writing sections of those exams. We will consider complex sentence structure, organizational patterns used in essays, and a refinement of vocabulary skills.
- English II students will read five major literary works, use a new textbook series specifically tailored to high academic standards, and engage in daily grammar or writing exercises.
- These skills will be used to prepare students for the North Carolina English II End-of-Course Exam.

Course Standard: North Carolina Standard Course of Study

### Materials:

Textbook: Holt McDougal Literature, Grade 10

### **Novels students need to purchase:**

Amy Tan's *The Joy Luck Club* (purchase by April 12)

Chinua Achebe's *Things Fall Apart* (purchase by March 1)

Ayn Rand's *Anthem* (purchase by February 1)

Borrowed Text: Gabriel Garcia Marquez' *Chronicle of a Death Foretold*

In textbook: William Shakespeare's *The Tragedy of Julius Caesar*

### Expectations:

#### **A. Attendance Policy**

- Students must attend school everyday in order to succeed.
- Students who miss class must check class calendar. They are responsible for making an appointment with me to discuss missing lessons.
- Assignments must be made up within 5 school days of returning from absence (CMS policy)

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- It is a student's responsibility to keep track of his/her absences and assignments.
- Students cannot miss more than 10 days of class without completing recovery work (This may be separate from the work done in class).
- **Students are required to complete 3 ReadTheory Assignments on grade levels 9/10 at 80% or better per day for recovery work.**

### B. Tardy Policy

- Students must be in the room by the tardy bell; otherwise, they will be sent to ISS or other designated location.
- Students are not permitted to leave the classroom during the first or last 15 minutes of class. (Hough Policy)
- Students are asked to be respectful and responsible when asking to use the restroom. Please be mindful and use time during class exchanges, lunch, and before/after school when possible.

### C. Assignment Guidelines

- All assignments must have your name on it! If you forget to write your name, you risk not getting credit for the assignment.
- All answers must be in complete sentences. Slang, abbreviations, and symbols are not allowed.
- Typed assignments must follow the established guidelines. USE 12 point font size, Times New Roman font, and it must be double spaced. Please indent new paragraphs. There should not be extra space between paragraphs; indenting signals a new idea.
- Homework at the start of class. If an assignment is submitted at the end of class or at the end of the day, the assignment is late.
- When working with a partner, you must put the answers in your own words if you are submitting separate assignments. (**Hough High School Honor Code**)
- For further directions, please see the Criteria for Credit poster or handout given by your teacher.

### D. Honor Code

- Plagiarism or any other violation of the Honor Code will result in an automatic zero. There are no exceptions. For further explanation, please see the school wide honor code violations and corresponding consequences.

### Parent Contact:

- Remind messages and E-mails are the quickest and most efficient way to communicate with me.
- The most effective way to receive information regarding due dates and class work is through Google Classroom. You may also wish to visit my class website.

### Assessment and Grading:

*Grading is done on a weighted system:*

Formal Assessments are worth 70% of the total grade (60% during Qtr 1 and Qtr 3)

Informal Assignments are worth 30% of the total grade (20% during Qtr 1 and Qtr 3)

Midterm (20%)

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### Retesting Policy:

Students who score lower than a 79% on an assessment may retake the test for a maximum score of 79%. Before a retest will be granted, the student must perform some type of remediation. If a student takes the retest, then the score on the retest will be entered into the gradebook as a final score. Students have 10 days after the grade is posted to take a retest.

### Late Work Policy:

**Informal assignments** submitted late without an excused absence will be given a maximum grade of 50 percent.

**Formal assignments** submitted late without a pass will be **deducted ten points each day that the assignment is late.**

### Supplies Needed:

Students are expected to have the following supplies by the 3<sup>rd</sup> day of class:

- Pencils and pens
- **A 3 ring binder (at least 1 ½ inches)**
- Loose leaf paper (enough to last for the entire semester)
- Donations of loose leaf paper, colored pencils, tissues, dry erase markers, magic markers, construction paper, tissues and Clorox wipes are always welcome and greatly appreciated.

### Classroom Behavior and Participation Expectations:

**Students should be responsible:**

- Bring all materials to class including binders with paper, writing utensils, novels.

**Students should be ready to learn:**

- Be in assigned seats when bell rings with homework submitted and ready to begin the warm-up
- Sharpen pencils, use the restroom, and get a drink **BEFORE** the bell rings. Reminder: Students cannot leave during the first or last fifteen minutes of class.

**Students should be respectful:**

- Listen quietly when others are speaking
- Be respectful to all classmates and visitors. We will discuss what this looks like in class.
- Raise your hand when you want to speak.
- Do not touch the possessions of classmates or the instructor
- Help to maintain a neat and orderly classroom environment ( pick up litter, return borrowed items, do not write on desks or walls)
- No cell phones, mp3 players, games or toys allowed in class unless advised otherwise.
- No personal grooming allowed in class

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**Students should be aware:**

- Students are expected to know the school rules and to follow them.

**Consequences:**

- Verbal warning
- Phone call/email home
- Lunch or after school detention
- Referral

\*Pending the severity of the offense, any of the following may be skipped or combined

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**SIGNATURE PAGE**

Please sign this page and tear from syllabus.

**PARENT INFORMATION**

We have read and understood the requirements for the English II class, including the Honor Code, and agree to support it from home:

Parent's or guardian's name (printed)

daytime phone number

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Parent's or guardian's signature

Date

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Parent's email address. Please print neatly ☺

Questions or Comments:

**STUDENT INFORMATION**

I have read the syllabus and honor code and agree to abide by its guidelines:

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Student's name (printed)

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Student's signature

Date

Questions or Comments:



